



**LEHIGH**  
UNIVERSITY

DEPARTMENT OF  
SOCIOLOGY AND  
ANTHROPOLOGY

## FALL 2021 COURSES

### **ANTH 011-010 Cultural Diversity and Human Nature (Bruce Whitehouse)**

A cross-cultural investigation of variation in human societies. Examines forms of social organization, kinship, religion, symbolism, and language through the consideration of specific cultural case studies in local and global contexts. Students will learn how anthropological research methods enhance understanding of contemporary social issues, help solve real-world problems, and foster an informed perspective on what it means to be human.

*CRN 42187, Mon/Wed, 10:45 a.m. - 12:00 p.m.*

### **ANTH 012-010 Human Evolution and Prehistory (4) – K. Burke**

Introductory biological anthropology and prehistory. Adaptive functions of human culture and its relation to biological evolution. Mechanisms of evolution, non-human primate morphology and behavior, hominid fossil record, cultural beginnings, and survey of world prehistory.

*CRN 42188, Mon/Wed, 3:00 p.m. – 4:15 p.m.*

### **ANTH 113-010 Culture Theory – S. Fox**

This course immerses students in Anthropological theories that seek to explain global cultural diversity, patterns of similarities, and evolution of societies through time. Students will learn how anthropological theories help us to understand contemporary cultural issues, solve real-world problems, and foster an informed perspective on what it means to be human.

*CRN 44969, Mon/Wed, 12:10 p.m. – 1:25 p.m.*

### **ANTH 121/ES 121 Environment & Culture (K. Burke)**

Impact of environment upon cultural variability and change. Comparative study of modern and past cultures and their environments as well as current theories of human/ environmental interaction.

*CRN 44548/44549, Mon/Wed, 9:20 a.m. – 10:35 a.m.*

### **ANTH 126/GS 126 Urban Anthropology (S. Fox)**

When you think of anthropology, you probably picture exotic fieldsites: the Arctic, the Amazonian rainforests, the beaches of the South Pacific. But contemporary anthropologists are just as likely to study Tokyo, Berlin, or Bethlehem, PA. This course examines anthropology both in and of the city. How have anthropologists thought about the complexities of urban life? How can anthropology help us make sense of urban governance? What does belonging mean in a city that is racially or ethnically diverse?

*CRN 45044/45046, Mon/Wed, 3:00 p.m. – 4:15 p.m.*

**ANTH 184-010/LAS 184 Indigenous Cultures of Latin America (D. Casagrande)**

This course examines social change in Latin America from the perspective of indigenous peoples. Main goals are to develop an appreciation for the diversity of cultures found in Latin America, explore anthropological concepts like cultural ecology, ethnicity, acculturation, and religious syncretism, and to apply these concepts to contemporary issues, including cultural survival, human rights, and environmental sustainability.

*CRN 44972/44973, Tues/Thurs, 9:20 a.m. – 10:35 a.m.*

**ANTH 197-010 Cultures of Science and Technology (K. Burke)**

In this course, we will examine the social contexts of science and technology, the complex and entangled histories of people and things that make up science and technology systems, and the cultural, political, and economic consequences of scientific and technological change over time.

*CRN 44974, Mon/Wed, 1:35 p.m. – 2:50 p.m.*

**ANTH 320-010/GS 320-010 Global Capitalism (B. Whitehouse)**

Anthropological approach to the forms and effects of global capitalism. Topics include the structure of contemporary global capitalism, including the growth of multinational corporations, flexible corporate strategies, overseas manufacturing, and global branding and marketing; the impact of global capitalism on the environment and on the lives of people in "Third World" countries; consumer culture and the diversity of non-Western consumption practices; alternative capitalist systems.

*CRN 44121/44122, Tues/Thur, 1:35 p.m. – 2:50 p.m.*

**ANTH 353-010/ES 353/GS 353 Ethnobotany: People & Plants (D. Casagrande)**

Ethnobotany is the study of the relations among people, plants, culture, and ecosystems. It focuses on how people as members of cultural groups classify, use and manage plants but also takes into account the influence that plant species and communities have on human society as well as the larger socionatural contexts in which these interactions unfold. It is an eminently interdisciplinary field that brings together the natural and social sciences into a single framework of investigation. This course provides an introduction to the history, basic concepts, methods, theoretical developments, and practical applications of ethnobotany. We will explore the multiple meanings and uses given to plants in diverse cultural and ecological settings. Special emphasis will be placed on learning to do ethnobotany by carrying out an original research project.

*CRN 45042/45043/45041, Tues/Thurs, 3:00 p.m. – 4:15 p.m.*

**SOAN 111-010 Research Methods and Data Analysis (D. Stoltz)**

Research skills in anthropology, sociology and social psychology. Problem formulation; research design; methods and measures; analysis and interpretation of data. Emphasis on the use of statistics in the research process.

*CRN 41341, Tues/Thurs, 1:35 p.m. – 2:50 p.m.*

**SOC 001-010 Introduction to Sociology (D. Lindemann)**

Patterns of social interaction, group behavior and attitudes provide a focus on the relationship of the individual to society. Social structure and social change within the institutions of society provide a focus on the relationship of society to the individual. The influences of social class,

gender and race are explored at each level of analyses. Theories, methods and research results provide micro and macro models for understanding society.  
*CRN 42002, Tues/Thurs, 10:45 a.m. – 12:00 p.m.*

**SOC 001-011 Introduction to Sociology (D. Lindemann)**

Patterns of social interaction, group behavior and attitudes provide a focus on the relationship of the individual to society. Social structure and social change within the institutions of society provide a focus on the relationship of society to the individual. The influences of social class, gender and race are explored at each level of analyses. Theories, methods and research results provide micro and macro models for understanding society.  
*CRN 42003, Tues/Thurs, 3:00 p.m. – 4:15 p.m.*

**SOC 090-010/LAS 090 The Latino/x Experience (H. Ceron Anaya)**

This freshmen seminar analyzes the Latin@x experience in the United States. The course draws from sociology, anthropology, gender and sexuality studies, history, and critical race theory to examine several topics and themes that are key to understanding contemporary Latin@x communities. The class will study issues pertinent to ethnicity and identity formation, citizenship, immigration, imperialism, settler/colonialism, borderlands, mass incarceration, policing, language, cultural manifestations, and media representations. This is a zero textbook cost class. All course material will be provided via course site.  
*CRN 45049/45051, Mon/Wed, 09:20 a.m. – 10:35 a.m.*

**SOC 090-011 Social Theory & Science Fiction (Z. Munson)**

"Science fiction, at its best, engenders the sort of flexible thinking that not only inspires us, but compels us to consider the myriad potential consequences of our actions." -Eileen Gunn, *Smithsonian Magazine* (May 2014)

Science fiction can offer exciting, fascinating stories. But science fiction-- by imagining worlds so different from our own-- also offers a kind of mirror that can help us both understand and evaluate the real world. The overall goal of this course is to give students the opportunity to think *widely*, *deeply*, and *collaboratively* about the society in which we all live.

Together, we will think *widely* by engaging with some of the most influential and engaging texts on how society works. We will think *deeply* by reading a lot, taking our time, and pushing each other to see past our first impressions to consider underlying patterns and relationships that form the basis of our social order. And we will think *collaboratively* by giving everyone in the seminar a responsibility for contributing to the conversation, supporting, and questioning one another.

Substantively, we will pursue these goals through two very different kinds of texts: classical social theory (written by social scientists) and science fiction novels (written by, well, novelists). Why bring these two together? First is simply the intellectual challenge of it. What better way to push ourselves to think widely, deeply, and collaboratively about society than to try and get our heads around such completely different kinds of writing. But on another level, science fiction stories and non-fiction theories of society have a lot in common. Mae Jemison, a physician, NASA astronaut, and the first African-American woman in space, put it this way:

“Science fiction helps us think about possibilities, to speculate - it helps us look at our society from a different perspective.” We will explore science fiction and social theory in their own terms, as well as how they speak to each other in interesting and important ways.

CRN 45052, Tues/Thurs, 1:35 p.m. – 2:50 p.m.

### **SOC 103-010 Race and Ethnicity (H. Johnson)**

This course examines race and ethnicity from a sociological perspective. Focus on the role of the major racial and ethnic communities in modern American society. Explores the roles of race and ethnicity in identity, social relations, and social inequality. Topics include racial and ethnic communities, minority/majority groups, assimilation, prejudice and discrimination, identity, and the social construction of the concept of "race."

CRN 45053, Mon/Wed, 12:10 p.m. – 1:25 p.m.

### **SOC 112-010 Development of Social Theory (H. Johnson)**

This course introduces some of the most influential theoretical ideas in sociology. It focuses on understanding the differences among several classical theoretical traditions and their strengths and weaknesses in analyzing societies. It also helps students learn to apply social theory to contemporary sociological research and problems, learning the ways theory can be used to answer questions and problems societies face today.

CRN 45054, Mon/Wed, 1:35 p.m. – 2:50 p.m.

### **SOC 114-010/ASIA 114 Social Issues in Contemporary China (Y. Zhang)**

Dramatic economic, cultural and social changes are underway in China today and have aroused much debate among social scientists, East and West. The following social issues are critical for understanding China's development trajectory: inequality and poverty; rapid demographic shifts; provision of health care services; provision of education services; and becoming an "information society." We will explore how these issues intersect with old hierarchies in China, urban-rural differences, and gender differences.

CRN 44153/45058, Mon/Wed, 1:35 a.m. – 2:50 p.m.

### **SOC 130-010 Sociology of Sports (H. Ceron-Anaya)**

This course provides an encompassing explanation of the process of globalization in the twentieth century through exploring the diffusion of sports, inquiring whether the sports has been connected to multiple forms of Empires, i.e. colonialism and imperialism. To do so, we will use sports to explore social and racial tensions, analyze mechanism of resistance, re-conceptualize the boundaries of social, economic and political spheres, examine the adoption of cultural practices, as well as understanding the construction of modern nation-states.

CRN 44154, Mon/Wed., 12:10 p.m. – 1:25 p.m.

### **SOC 160-010/HMS 160 Medicine and Society (M. Noble)**

Sociological perspectives on health, illness, and medical care. Focus on social epidemiology, social psychology of illness, socialization of health professionals, patient-professional relationships, medical care organization and policies.

CRN 45061/45062, Tues/Thurs., 12:10 p.m. – 1:25 p.m.

**SOC 197-011 Social Interaction (M. Noble)**

This is an introductory course in microsociology where we will go “inside social life” to explore the ways people create, make sense of, reproduce, and/or challenge the meanings and experiences of everyday life. We will use a theoretical perspective known as “symbolic interactionism,” which views humans as continually engaged in the process of seeking and creating meaning through interaction with others. Active student participation will bring theories and perspectives close to students’ own lives.

*CRN 45063, Tues/Thurs, 10:45 a.m. – 12:00 p.m.*

**SOC 314-010/HMS 314/GS 314/AAS 314 Infections and Inequalities (K. Austin Noble)**

This course will explore the social, economic, and environmental causes of HIV, TB, and malaria in developing nations, with a particular focus on the characteristics and causes of these diseases in Sub-Saharan Africa. Students will engage theories and perspectives on development, globalization, and social inequality to explain trends in HIV, TB, and malaria and to understand why certain groups are more vulnerable to infection than others. Prerequisite: Junior/senior standing with declared major/minor in SOC, ANTH, SOAN, HMS, GS, or AAS.

*CRN 45064/45066/45065/45067, Tues/Thurs, 9:20 a.m. – 10:35 a.m.*

**SOC 331-010/WGSS 331 Gendered Experience of Globalization (Y. Zhang)**

Women and men experience globalization differently and globalization affects women in different cultural and national contexts. Gender stratification has been intensified by the transnational flow of goods and people. provides students with a survey of new development in feminist theories on globalization and on gender stratification and development, and links these theoretical frameworks to empirical research about gender issues that have become more prominent with globalization.

*CRN 45075/45076, Mon/Wed, 3:00 p.m. – 4:15 p.m.*

**SOC 336-010 Computational Text Analysis (D. Stoltz)**

Provides the fundamentals for designing and conducting computational text analysis projects from a social scientific perspective. We will touch on several advanced topics in this rapidly growing field, such as web scraping, sentiment analysis, classifiers, structural topic modeling, text networks, machine learning, natural language processing, and word embeddings. Hands-on analysis in the R statistical computing environment will be integral to the course, though no prior coding experience is required.

*CRN 45047, Tues/Thurs, 3:00 p.m. – 4:15 p.m.*

**SOC 343-010/HMS 343 Racism and Health Inequities (S. Alang)**

People who belong to racial and ethnic minority groups are exposed to more health risks, have disproportionately high levels of sickness and excess deaths, and have limited access to good quality healthcare. This course provides students with theoretical and empirical insights into the intersection of race, ethnicity, and health in the U.S. Historical and contemporary patterns in U.S. demography, race relations, residential segregation, environmental justice, and social stratification will be explored in the context of health and health care.

*CRN 45069/45074, Mon/Wed, 09:20 a.m. – 10:35 a.m.*