SPRING 2022 COURSES

ANTH 011 Cultural Diversity & Human Nature (Bruce Whitehouse)

Human communities exist in astounding variety around the world. How do we account for differences between groups ("culture"), and what do we need to know about cultural difference at the local, national and global levels? In the midst of this difference, what do we all have in common ("human nature")? Are we one race or several? In this course, we will ponder these core questions as we learn the fundamentals of cultural anthropology. A recurring theme will be narrative--specifically, the universal centrality of stories to human beings’ attempts to process information and make sense of their world. Everything from political campaigns to corporate branding to journalism relies on stories to relay its message. We will explore how cultural narratives shape the perception of reality in different contexts.

CRN#12103, MW 10:45-12:00

ANTH 012 Human Evolution & Prehistory (Allison Mickel)


ANTH 106 Cultural Studies and Globalization (Samantha Fox)

This course closely examines the complex relationship between culture and globalization. The impact of globalization on local culture is an essential topic. But the interaction of globalization
and culture is not a one-way process. People around the world adapt globalization to their own uses, merging global cultural flows with local practices in transformative ways. The course will study the interaction of local culture with globalizing forces; immigration and culture; the localizing of mass culture; cultures of diasporic and migratory groups, and globalization, gender and identity. CRN#14060, TuTh 1:35-2:50

**ANTH 114 Ethnographic Research Methods (Samantha Fox)**

Learn and practice research approaches in ethnography. Develop skills in completing IRB applications, doing participant observation, taking field notes, conducting interviews, using qualitative data analysis software, and presenting findings. This course covers ethical, analytical, and practical considerations for doing research in anthropology. **CRN#15120, TuTh 3:00-4:15**

**ANTH 145 Human Evolution (Kevin Burke)**

Principles of biological anthropology focusing on the evolution of the human species. Topics include evolutionary theory, nonhuman primate diversity and behavior, the relationship between biology and behavior in evolutionary terms, the hominid fossil record, and genetic variability among contemporary human populations. **CRN#15261, MW 1:35-2:50**

**ANTH 173 Archaeology of the Middle East (Allison Mickel)**

Covers major archaeological findings from Iraq, Iran, Israel, Palestine, Jordan, Egypt, and Turkey, as well as historical context surrounding those findings. Learn about palaces, temples, fortresses, pyramids, tombs, and ancient cities that archaeologists have excavated—but also about who excavated these sites and why. Answer questions like: Who built the pyramids? How did writing begin? And: Why is the Rosetta Stone now in England? How has our knowledge of the past been shaped by the relationship between archaeology and colonialism? **CRN#15100, MW 9:20-10:35**
ANTH 197-011 The Politics of Life (Kevin Burke)

In a time of unprecedented environmental catastrophe, the continuation of life on earth cannot be separated from politics. In this course, we will study the politics of how people live – in their relationships to each other and in their complex entanglements with the world that sustains them. In attuning to the politics of life, we will analyze the political and economic relations that maintain specific forms of power, how these forms of power are resisted, and how they change.  

CRN#14148, MW 9:20-10:35

ANTH 317 So You Want to Save the World (Bruce Whitehouse)

Many of us are motivated by the desire to “give back” -- to feed the hungry, heal the sick, and help those less fortunate than ourselves. But why do our efforts to achieve these aims through humanitarian aid and development projects so often fail? Anthropological engagement with interventions meant to improve human lives in different contexts offers an answer. Focusing primarily on settings outside the U.S., students will consider the pitfalls of developmental and humanitarian interventions as well as the crucial role of local knowledge in addressing complex global problems. The aim is not to dispense practical solutions but to provide students with the tools necessary to assess critically the very ideas of humanitarianism and development, and to understand the real-world impact of these ideas on processes of social change.  

CRN#13712, TR 1:35-2:50

ANTH 325 Economic Anthropology (Kevin Burke)

Cross-cultural perspectives on the ways people produce, distribute, and consume goods; how these systems are organized; and how they are connected with other aspects of society, particularly political and ideological systems.  

CRN#14093, MW 3:00-4:15
SOC 001 Introduction to Sociology (Danielle Lindemann)

What does it mean to have a “sociological imagination”? How are our actions, tastes, and attitudes constrained and enabled by broader social forces? This class offers an introduction to sociological theories, methods, and research. We will examine patterns of social interaction, group behavior and attitudes, social structure, and social change. In addition to discussing the primary theoretical frameworks and research methods used by sociologists, we will explore some of the major subfields within the discipline, focusing on social divisions by class, race, gender, and sexuality. Throughout the course, we will explore the tension between the constraining nature of society and the agency of the individual. 

Two sections available: CRN#11108, TuTh 10:45-12:00 and CRN#10448, TuTh 3:00-4:15

SOC 105 The Social Origins of Terrorism (Ziad Munson)

What is terrorism and its causes? This course explores the roots of terrorism sociologically. It offers critiques of common theories of terrorism and presents several analytic tools for better understanding the phenomenon. In doing so, students are able to explore the social, historical, political, and religious roots of terrorism. 

CRN#15138, TR 3:00-4:15

SOC 112 Development of Social Theory (Heather Johnson)

Social theory offers us tools to predict and explain how society works. Theory provides us with a myriad of concepts and ideas to explore how social boundaries are created, why social hierarchies exist, how gender perceptions affect us, how class influences our views of the world, and how race is constantly present in our daily interactions, among many other topics. Social theory allows us to better comprehend our surroundings and our connection to the (social) worlds. This course analyzes the work of classical and contemporary social thinkers, such as Max Weber, Emile Durkheim, Karl Marx, Cedric Robinson, W. E. B. Du Bois, Erving Goffman, Patricia Hill Collins, Pierre Bourdieu, Kimberlé W. Crenshaw, and Judith Butler. The readings will provide enough information to develop rich theoretical discussions about topics, such as, class, gender, status, race, power, oppression, and social interactions. More importantly, we would constantly return to the question, how free are we? 

CRN#13581, MW 1:35-2:50
SOC 114 Social Issues in Contemporary China (Yuping Zhang)

Dramatic economic, cultural and social changes are underway in China today and have aroused much debate among social scientists, East and West. The following social issues are critical for understanding China’s development trajectory: inequality and poverty; rapid demographic shifts; provision of health care services; provision of education services; and becoming an "information society." We will explore how these issues intersect with old hierarchies in China, urban-rural differences, and gender differences. CRN#15121, MW 3:00-4:15

SOC 115 A Nation of Immigrants: The American Experience (Hugo Ceron-Anaya)

The course provides an introduction to contemporary immigration, conceptualizing it as a social and economic process, as well as a human experience that is simultaneously liberating and limiting. Through immigration we will analyze processes of assimilation and resistance, the construction of cultural boundaries, the development of modern nation-states, as well as the role race plays in current debates about immigrants. The course advances a critical perspective by questioning how immigration is framed in the West, particularly in the United States. CRN#15140, TR 9:20-10:35

SOC 155 Afro-Latino Social Movements in Latin America (Terry-Ann Jones)

This course focuses on Afro-Latinos who make up nearly 70% of the population of the Americas. Despite the large amount of people of African descent living in the Americas, Afro-Latinos are an understudied population who face significant amounts of racial discrimination in their countries. Who are Afro-Latinos? Where do they live? How are they challenging the racism that they face? These are questions we will tackle in this course. CRN#15141, TR 12:10-1:25
SOE 160 Medicine and Society (Mark Noble)

Sociological perspectives on health, illness, and medical care. Focus on social epidemiology, social psychology of illness, socialization of health professionals, patient-professional relationships, medical care organization and policies. **CRN#15134, MW 10:45-12:00**

SOE 166 Money, Power, Prestige: Social Stratification (Dustin Stoltz)

Who gets what and why? How does a person's social origin determine their social position later in life? Why do some groups maintain greater access to money and power than do others? Is wealth, influence, and prestige concentrated in a small group of 'power elite'? And when and why do the powerful fall? Course addresses these questions through the sociological study of stratification, with an emphasis on social mechanisms and processes. **CRN#15089, TuTh 3:00-4:15**

SOE 197-014 W.E. Du Bois and the Black Radical Tradition (Hugo Ceron-Anaya)

Despite his marginal status in the discipline, W.E.B. Du Bois developed one of the most sophisticated theoretical models to understand social inequalities in the twentieth century. The present course will examine Du Bois’ theoretical arguments alongside the Black intellectual tradition that further developed his key insights. **CRN#15080, TuTh 1:35-2:50**

SOE 197-015 Gender and Social Change in East Asia (Yuping Zhang)

In this course, we examine gender inequality at the intersection of labor and marriage markets in contemporary East Asian countries, mainly China, Japan and South Korea. These countries have experienced rapid economic growth and expansion of education, but there are limited changes in traditional patriarchal
gender norms, which put women at disadvantage both at home and at work. The topics covered include the persistent or worsening gender gap in employment and earnings, discrimination against women at workplaces, the discriminatory terms such as “leftover” “Christmas cake” that push many professional women into the dilemma to choose between career and marriage, and the impact of demographic changes on marriage market and family obligations.

CRN#15124, MW 12:10-1:25

**SOC 197-016 Sociology of Climate Change (Mark Noble)**

Global climate change is one of the most pressing issues of the 21st century. This course will take a sociological perspective in examining issues related to climate change responsibility, vulnerability, and mitigation, and how these are unevenly distributed across and within nations. This course will thus investigate the larger structural causes and consequences of climate change, with a strong focus on global inequality and the possibilities for climate justice.

CRN#15126, MW 3:00-4:15

**SOC 316 Social Epidemiology (Sirry Alang)**

Social epidemiology is the study of the distribution and social determinants of health and disease in human populations. This course introduces the basic principles of epidemiological study design, analysis and interpretation, covering topics such as how a disease spreads across populations and how public health interventions can help control or reduce the spread of disease. This course also reviews epidemiology as a social science by reviewing the social causes and consequences of health. CRN#14091, MW 1:35-2:50 (this course meets the CAS junior writing requirement)

**SOC 319 Political Economy of Globalization (Mark Noble)**

The 26 richest billionaires own as much wealth as the 3.8 billion people who make up the poorest half of the world’s population. There is enough food to feed 150% of the global population, but 1 in 8 people experience food insecurity. A child born in the United States will create thirteen times as much ecological damage over the course of his or her
lifetime than a child born in Brazil. How is this level of global inequality possible?

While globalization means that our personal lives are increasingly linked to dense networks of global interrelations, it is also a carefully constructed process marked by inequalities in power and resources. This course will attempt to put the extreme level of global inequality the world is currently facing into context. In the popular press and media, the term “globalization” has been used to largely characterize the cultural changes integrating societies, but this class will take a critical look at the term “globalization” and the evolution of global political-economic structures and institutions, and how these set some societies up for success at the expense of others.

*CRN#12073, MW 9:20-10:35 (this course meets the CAS junior writing requirement)*

**SOC 336 Computational Text Analysis (Dustin Stoltz)**

The rise of social media and mass communication, as well as the widespread digitization of documents in archives, libraries, and organizations, has resulted in unprecedented access to diverse and large-scale text data. This has opened the door to new questions for social scientists and exciting methods for answering these questions. This course provides the fundamentals for designing and conducting computational text analysis projects from a social scientific perspective. We will touch on several basic and advanced topics in this rapidly growing field, such as web scraping, sentiment analysis, opinion mining, classifiers, structural topic modeling, text networks, natural language processing, and word embeddings. Hands-on analysis in the R statistical computing environment will be integral to the course, though no prior coding experience is expected. *CRN#15084, TR 1:35-2:50*

**SOC 355 Sociology of Education (Heather Johnson)**

Examines the social organization of education as a social institution and the role of schools in society. Focus is primarily on educational processes in the United States. Topics include: IQ, curriculum, tracking, educational inequality, primary/secondary/higher education, private vs. public, informal education and social capital, effects on and of race/class/gender, schools as agents of socialization, educational policy and school reform. *CRN#15095, MW 12:10-1:25*